



**Transparent qualifications for boosting
the quality of services addressed to
asylum seekers and refugees**



QUASER:

**Challenges and Qualitative Services addressed to
Immigrants and Refugees – Enhancement of Staff
Qualifications**

**OBJECTIVES, EXPECTED RESULTS,
OUTPUTS**

Denis Riabov

Project manager, Folkuniversitetet

Contact: denis.riabov@folkuniversitetet.se

Erasmus+ Strategic Partnership – project id: 2016-1-IT01-KA202-005593



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The QUASER Project Partners

4 European countries, 7 organisations:

- **Italy:** University of Rome Tor Vergata,
Effebe Association, Cittalia
- **Greece:** Dimitra Education & Consulting,
Reception and Identification Service
- **Spain:** Inercia Digital
- **Sweden:** Folkuniversitetet Uppsala

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Needs / Problems

- Lack of a formal recognition of ASRs operators' skills
- Lack of specific registries/accredited boards or quality professional labels
- Continuous renewing of skills at regional/national level
- Transversal skills and abilities covering a wide range of subjects and competences which can be hardly re-conducted to a single professional framework

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Objectives (1)

- To enhance the **recognition of ASRs operators' qualifications** in order to:
 - facilitate employability and labour market mobility,
 - improve the quality of services addressed to asylum seekers and refugees.

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Objectives (2)

- To design the **qualification prototypes** for the most relevant skills and competences needed in the centres for refugees and asylum seekers.
- To **facilitate the validation and recognition** of the skills, competences and qualifications.

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Where we are now

- Actions accomplished so far...
 - Comprehensive and **comparative research** on the work processes implemented in the ASRs centres
 - Definition of **Professional qualifications prototypes** for ASRs operators
 - Development of the QUASER (**elearning**) **training course** for ASRs operators
 - Design of the **Toolkit for the assessment of non-formal and informal learning**

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Expected impact

- Provide more educational opportunities and recognition of competences
- Contribute to the development of ASR operator education at national and European level
- Improve the comparability of the skills both at national and european level

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Future perspectives (1)

- Promoting the access to Quaser E-learning platform to provide more educational opportunities and recognition of competences
- Providing an easy-to-adjust tool to better match the migration policies and flows developments

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Future perspectives (2)

- Promoting the use of Quaser by the authorities in charge of educational and vocational training thus contributing to the development of the VET system at national and European level and improve the comparability of the skills

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